

Holy Savior Menard Central High School Curriculum Guide

FINE ARTS DEPARTMENT

Art I (1 Credit)

An art opportunity for all students, this course helps students develop perceptive, interpretative and analytical skills. Students build a visual vocabulary, integrating aesthetics, criticism, history and studio production. Students explore a variety of projects using a wide number of artistic techniques and media. Annual museum trip to view a regional art exhibit. Annual student art exhibit.

Art II (1 Credit)

A detailed and advanced study for students who want to continue art through aesthetics, criticism, history and studio production. Students process and interpret visual information, and continue to build a visual vocabulary and apply the elements of art and principles of design through creative art production in both 2-dimensional and 3-dimensional art works. Annual museum trip to view a regional art exhibit and local art excursions when possible. Annual student art exhibit. Prerequisites: Art I

Art III (1 Credit)

A more challenging studio experience in art, this course is designed to continue student development of personal style, techniques and media, with added emphasis on self-expression and perfecting art skills through aesthetics, criticism, history and studio production. Field trips to local museums, artists' studios and painting on location are part of this course, as well as an annual museum trip to view a regional art exhibit. Annual student art exhibit. Prerequisites: Art I and Art II

Art IV (1 Credit)

A senior level course for students planning to major in art or work in an art-related field, this course is set up for individual study designed to meet the personal interests and needs of the student continuing to develop a strong knowledge of aesthetics, criticism, history and studio production. Field trips to local museums, artists' studios, painting on location, and an annual museum trip to view a regional art exhibit. Annual student art exhibit with individual senior exhibit. Prerequisites: Art I, II, and III

Art Elective: Digital Photography (1 Credit)

This Photography class is an opportunity for junior/senior students to explore the world of digital photography in a discipline based approach. Students learn the operations of a digital camera, photography composition, and computer manipulation of photographs. Students build a visual vocabulary, learn the history of photography, and are exposed to master photographers. Students maintain a portfolio and accomplish various art-related projects using their photographs as a basis for these projects. Students meet monthly printing due dates with 10 to 20 photographs assigned, along with an 8' x 10' to represent the best shot of the month. Students create a book online and have the book printed as the final project. **Items needed for course:** digital camera with instruction manual, memory flash card and jump drive, along with some supplies.

Chorus (1 credit)

Beginning chorus will include general music theory, study of rhythm, melody, and harmony. Basics of sight-singing, diction, matching pitch, diaphragmatic breathing, and vocal production will be taught.

Fine Arts Survey (1 Credit) (Dual enrollment through LaTech - ART 290- 3 College Credits)

This comprehensive program of study is designed to provide students with a history of art, music, drama and dance beginning with prehistoric times and concluding with modern times. Students will develop an artistic vocabulary through aesthetics, criticism, history and studio production in the arts. Recommended for the college-bound junior and senior students. Field trips to local museums and artistic presentations, annual museum trip to view a regional art exhibit. Annual student art exhibit. **Prerequisite:** ACT composite score of at least 22 or PLAN composite score of at least 20.

Music Appreciation/Band (1 credit)

Music appreciation includes practice and instruction time for the Menard Eagle Core/Drum Corps/Band. It will also provide a basic look at general music theory and an overview of the history of musical styles and genres, with an emphasis on modern American musical forms.

Speech (1 Credit)

This course is an introduction to speech-making based primarily on a traditional public speaking approach. Designed to help students in the practical application of oral communication skills through preparing informative, demonstrative, and persuasive speeches, learning how to structure and organize information to present to a variety of audiences, and developing physical and vocal delivery skills. In addition, oral interpretation of children's books, poems, cutting of plays, and types of propaganda will be studied and presented. Basic parliamentary procedure will be learned by forming a club and following the rules. Lastly, pantomime, basic acting situations, and short drama cuttings will be introduced and mastered. **Prerequisite:** Grades 10-12

Theater Arts I (1 Credit)

This course is designed to develop the skills necessary to become an effective communicator. Skills such as learning to have self-confidence, to listen carefully, to organize ideas, to prepare and practice, to be aware of nonverbal messages and to develop interpersonal skills are a few areas that will be studied. Students will also study improvisation, voice control, and oral interpretation. Students are responsible for producing the annual musical and must be involved on or off stage. **Prerequisite:** Permission of the instructor.

Theater Arts II (1 Credit)

This class will be exploring the art of acting and different aspects of the stage. Some lessons are monologs, set design, costuming, puppetry, make-up and Theater "business." Students are responsible for producing the annual musical and must be involved on or off stage. **Prerequisite:** Permission of the instructor.

Business Computer Applications (1 Credit)

Computer Applications offers students the fundamentals of various computer programs. Students will learn keyboarding, basic word processing, database and spreadsheet programs, as well as graphic design and powerpoint programs.

Computer Science (1 Credit)

Computer Science offers junior and senior students the chance to learn the fundamentals of using the Internet as a research tool. Students learn how to navigate the web, to utilize all the communication opportunities the Internet offers (such as email, blogs, video, etc.), and to locate useful information from quality web-based sources.

Journalism I (1 Credit)

This course is a survey of the basics of writing news, features, editorials, reviews, headlines, and cut lines. The course includes newspaper history, journalism law, and ethics. Editing, layout and design, and photography are included. The class produces the student newspaper quarterly. Students are trained in desktop publishing for the production of the newspaper. Above average typing skills are recommended. Class size is limited. **Prerequisite:** B or better in English and junior or senior standing

Journalism II (1 Credit)

Students in this course lead the production of the student newspaper as editors and co-editors. They share the responsibility of instructing the Journalism I students in the design and layout of the newspaper on the current desktop publishing program. Class size is limited. **Prerequisite:** Journalism I.

Publications Lab (1 Credit)

This class produces the yearbook. The first half of the course focuses on desktop publishing and learning the mechanics of putting together the yearbook. Students will sell ads to support the yearbook. The second half concentrates on construction of the yearbook. Technology allows students to work in the classroom and at home. *Students must have the initiative to work alone and meet hectic deadlines.* Class size is limited. **Prerequisites:** Computer or digital photography course, B or better in English

French I (1 Credit)

This course is designed for the student who has little or no previous foreign language education. French I introduces the basic grammar and pronunciation fundamentals. Active participation in reading, writing, listening and speaking activities help form the foundation for oral and written communication. French culture is explored through class discussion and individual projects.

French II (1 Credit)

The basic fundamentals learned in French I are used to improve reading and writing skills. Active participation in contextual communication activities prepares the students for increased fluency. A better understanding of the French people is enhanced through class discussions and individual projects. **Prerequisite:** French I

French III (1 Credit)

Active use of the language is the focus through guided discussion, conversations and selected prose readings. Students also study advanced French grammar. Advanced vocabulary study is added to increase communication skills. Little English is spoken by teacher or student. **Prerequisite:** French I and II

Spanish I (1 Credit)

This course is an introduction to Spanish. Basic conversational skills are taught through grammar, vocabulary, and pronunciation fundamentals. Active oral use of the language is stressed in contextual situations as well as through the development of reading, writing and listening skills. Introduction to the Spanish culture is also incorporated through discussion and individual projects.

Spanish II (1 Credit)

More advanced grammar techniques are taught to enhance linguistic and conversational fluency. More emphasis is on original compositions and dialogues. There is an introduction to the culture of Latin America through reading, discussion and projects. A solid Spanish I background is necessary. Little English is spoken. **Prerequisite:** Spanish I

Spanish III (1 Credit)

Emphasis is on guided, discussion-oriented conversations and short stories, while fine-tuning grammatical aspects. Advanced vocabulary is added for more accurate expression. Active participation is a must. Little English is spoken by teacher or student. **Prerequisites:** Spanish I and II.

Spanish IV (1 Credit)

Emphasis is on conversation, literature, and cultural issues while practicing grammatical aspects. Active participation is necessary. Little English is spoken. **Prerequisites:** Spanish I, II, III

Health And Physical Education I, II, III, IV

This course may be taken by students in the 9th through 12th grades. It consists of basic skills in team sports, physical fitness and health education. CPR is also taught. Lifetime physical activities will also be covered. Courses will be designed to fit the individual student's ability.