

HIGH SCHOOL CURRICULUM

English I (1 Credit) integrates composition, vocabulary, and research skills in a genre-based approach to the study of literature. Students learn literary elements of the short story, classical drama, novel, and poetry.

English I Honors (1 Credit) integrates composition, vocabulary, and research skills in a genre-based approach to the study of literature. Students learn literary elements of the short story, classical drama, novel, and poetry. Additional reading and writing is required. Prerequisites: Based on standardized test scores and previous English grades (no grade lower than a B)

English II (1 Credit) incorporates vocabulary, composition, and research skills in a chronological study of American literature with historical and cultural background from pre-colonial times to the present. Prerequisites: Credit earned in English I or English I Honors.

English II Honors (1 Credit) incorporates composition, vocabulary, and research skills in a chronological study of American literature with historical and cultural background from pre-colonial times to the present. Additional reading and writing is required. Prerequisites: Based on standardized test scores and English I grades (no grade lower than a B).

English III (1 Credit) follows a chronological study of British literature with historical and cultural background beginning with the Anglo-Saxons. Students develop composition and research skills. Independent reading is required. Prerequisites: Credit earned in English II or English II Honors.

English III Honors (1 Credit) follows a chronological study of British literature with historical and cultural background beginning with the Anglo-Saxons. An increased amount of composition, research, and independent reading is required. Prerequisites: Based on standardized test scores and English II grades (no grade lower than a B).

AP English III (1 Credit) The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text,

from many disciplines and historical periods. Prerequisites: Based on standardized test scores and English II grades (no lower than a B).

English IV (1 Credit) is a year-long study of composition with emphasis on various types of writing, including personal essay, resume, literary analysis, and research paper. Selections from world literature are incorporated as an impetus for writing. Vocabulary study and outside reading is included. Prerequisites: Credit earned in English III or English III Honors

English IV Honors (1 Credit) (Dual enrollment through LaTech-English 101/102 - 6 College Credits) English 101 - English 101 is the standard course for first year college students. It offers an introduction to composition and analysis of the essay and its rhetorical strategies. A grade of C or higher is required to advance to English 102. Prerequisites: ACT composite score of 22 or greater and English sub-score of at least 18. English III grade no lower than a B. English 102- This course continues work of Composition I and includes preparation of a research paper from library sources. Prerequisite: English 101 or an English sub-score of 30 on the ACT.

AP English IV (1 Credit) The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. Prerequisites: Based on standardized test scores and English III grades (no grade lower than a B).