

Name _____

Class Period _____

Students entering **English I Honors** should print and complete this assignment. Hand-write the responses neatly in complete sentences. Due the first Friday of school. **Questions:** amckay@holysaviormenard.com.

And Then There Were None by Agatha Christie

Since I started using And Then There Were None as a summer reading a few years ago, many students have hailed it as their favorite novel of the year. They enjoyed the mystery, so I hope you do as well.

Students should expect a short discussion of ATTWN and an assignment *the first week of school before a plot test the second week*. Neatly write a *two- or three-sentence* summary of each chapter after you finish reading.

Chapter One

Chapter Two

Chapter Three

Chapter Four

Chapter Five

Chapter Six

Chapter Seven

Chapter Eight

Chapter Nine

Chapter Ten

Chapter Eleven

Chapter Twelve

Chapter Thirteen

Chapter Fourteen

Chapter Fifteen

Chapter Sixteen

Epilogue

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Short Stories Assignment

When school begins in August, the class will immediately begin a short stories unit. *I expect that all students will have the three short stories read and the assignment completed before the third day of school.*

Theme is the overall meaning of a literary work. Some common literary themes are “good and evil,” “perseverance,” survival,” “family ties,” “faith,” “death and loss,” and “generosity.”

As you read the three assigned short stories, consider a prominent theme and how the author develops the theme in the story. Then, write a **three- to four-sentence explanation** for each. Use the third person only; do not use contractions.

“The Most Dangerous Game”

“A Sound of Thunder”

“The Scarlet Ibis”